



Nebraska Fall Ed Tech Conference

November 2-3, 2020

Virtual Conference

Schedule at a Glance

Monday, November 2

- 3:30 Exhibitor Visit
- 4:00 Building Communities of Excellence around a Culture of Learning *with Ken Shelton*
- 6:10 Select-a-Session 1
- 6:45 Select-a-Session 2

Tuesday, November 3

- 3:00 Select-a-Session 3
- 3:35 Select-a-Session 4
- 4:10 Select-a-Session 5
- 4:40 Exhibitor Visit
- 5:15 A Systematic Approach to Problem Solving for a Sustainable Social and Emotional Learning Environment *with Ken Shelton*

For more information and to register online visit:
www.fall.netasite.org

Nebraska Fall Ed Tech Conference November 2-3, 2020 - Virtual Conference

Name: _____ Position: _____

School District: _____

Address: _____

City/State/Zip: _____

Phone: _____ E-mail: _____

REGISTRATION FOR CONFERENCE (November 2-3)

___ Cost: \$79 per person

___ Cost: \$499 for up to 10 registrants from a district (include list of registrants with email)

___ Cost: \$19 Pre-service Teachers

TOTAL \$ _____

Return Registration to:

NCSA
455 South 11th St., Ste. A
Lincoln, NE 68508
Fax: 402-476- 7740

*Any cancellation request must be received no later than Wednesday, October 28, 2020.

Keynote Speaker - Ken Shelton

November 2: Building Communities of Excellence around a Culture of Learning

One of our most beneficial and impactful learning resources is our PLC (Professional Learning Community). When we look both within and sometimes outside of our PLC we can find ways to accelerate our learning as well as potential solutions to existing challenges. Far too often in education, we tend to look for external solutions to internal problems. This seminar will be our space to support and uplift each other in ways that provide tangible pathways towards solving existing challenges as well as building a stronger community of learning. By following a designed set of protocols and activities we will identify and establish characteristics of a culture of learning and how we can support each other in fulfilling our excellence together. Our primary focus will be on leading a culture of learning to build communities of excellence. "If you look around yourself and you are not inspired you don't have a circle you have a cage."

November 3: Problem-Based Learning and Design Thinking - A Systematic Approach to Problem Solving for a Sustainable Social and Emotional Learning Environment

Utilizing problem-based learning protocols called, Solve in Time!® participants will utilize this design-thinking approach to examining potential solutions to ensuring a sustainable social and emotional learning culture. This highly interactive session is focused on learning through the process rather than focusing on the outcome. These protocols will be similar to the opening session but with a specific focus on SEL.



About Ken

Ken (He/Him/His) currently holds an M.A. in Education with a specialization in Educational Technology as well as New Media Design and Production. He has worked as an educator for over 20 years and spent most of his classroom experience teaching technology at the middle school level. As a part of his active involvement within the educational technology community, Ken is an Apple Distinguished Educator, a Microsoft Innovative Educator Expert, and a Google Certified Innovator. Ken is the ISTE Digital Equity PLN 2018 Excellence Award winner. Due to his extensive and broad impact Ken has also been named by EdTech Magazine as an influencer to follow.

Ken has had the privilege to speak at many major conferences and events around the world as well as schools and school districts. He brings a worldly breadth of practical experience, knowledge, and perspective. Ken had the privilege to speak at the TEDx Burnsville ED event. He has also provided and continues to provide consulting support to many companies,

State Departments of Education, Ministries of Education, school districts/systems nationally and Internationally, as well as non-profits such as the California Emerging Technology Fund's School2Home program which is designed to support closing the achievement gap and digital divide at low-performing California middle schools.