

Conference at a Glance

**Wednesday,
October 2, 2013**

**1:00 pm to 5:00 pm
Preconference Sessions**

Google Collaboration – Diamond 1 & 2

Tips, tricks, tools and guidelines to use as a starting point to getting your students, faculty, and staff ready and excited about Google Apps for Education. With an overview of top used web apps to a break out for administrators and teachers. Administrators will work on change management, policies, productivity, collaboration and training and support options. Teachers will dive into devices, collaboration, administration, digital citizenship, search and discovery, and more options in Google Apps.

iBook for Creating Course Content – Diamond 6

iBook author is a free application that allows users to create an interactive book that can be used on an iPad, iPhone or iPod touch. Video, audio, slide shows and other interactive media will be added to the sample book created in this workshop. If you have always wanted to create your own iBook but didn't know where to start, this is the session for you. Participants will need to come with iBook author loaded on their computer and will want to bring their iPad and synch cord for previewing and viewing their created book.

Social Media Bootcamp – Diamond 3

Twitter, Instagram, Facebook, Path, YouTube, LinkedIn, Slideshare, Blogger. The list of social media sites could go on forever. In this session Craig Badura, PK-12 Integration Specialist for Aurora Public Schools, and Laura Kroll, Elementary Principal for Exeter-Milligan Elementary, will discuss how social media is revolutionizing the education field. Craig has a passion for digital citizenship and will be sharing his knowledge and expertise on the do's and don'ts of social media and the importance of leaving a positive digital footprint. Laura Kroll is one of the co-founders of #nebEDchat and will be sharing her experiences with making connections through social media and the importance of becoming a connected educator. Participants will need to come prepared with a device and a little enthusiasm. This will not be a sit and get session. You will be creating a Twitter account which will help you begin the exciting journey of creating your own PLN and becoming an informed, responsible, connected educator.

6:00 pm

Dinner (Included in Your Registration) – Crystal 2, 3, 4

7:00 pm

"Leading in a Learner-Centered Learning Environment" – Crystal 2, 3, 4

Patrick Larkin, Keynote Speaker



This session will answer the following questions:

1. What is social learning and why is it more important today than ever before?
2. How can increased technological connectivity expand, change or improve student learning?
3. Is connectivity expanding our concept of who is a literate or educated person today?

In answering these important questions we will look at some well articulated standards that can assist in the implementation of these digital tools. Discussion will focus on getting community support, professional development, and concrete examples of how this shift is necessary to best prepare our students for their future. Schools need to find ways to use technology in the classroom without the unneeded restrictions due to fear and uncertainty. In this session, Andy will share the good, the bad, and the ugly of "letting kids drive" the technology at Andrew CSD. Andy will also share his vision and thoughts of where technology is taking his district and your district whether you like it or not. Buckle up and let's start moving forward!

Conference Agenda

**Thursday,
October 3, 2013**

7:00 am - Exhibits Open/Registration

SELECT-A-SESSION I — 8:00 am

Diamond 1

Safely Joining the Social Media Revolution

Vicki Hoskovec, College of Saint Mary's;

Kathi Smith, Millard Public Schools

Engagement and communication is key to building a successful, community-centered school district. Social media, with 665 million daily active Facebook users and 200+ million regular Twitter users, is a perfect tool to increase both communication and engagement for a district, building or classroom. Implementing social media in a responsible and planful manner is critical to its successful use while modeling good digital citizenship. This session will detail Millard Public Schools' experience with rolling-out social media for staff use.

Diamond 2

Instructional Coaching as Professional Development

Peg Coover, ESU #10

An instructional coach can mean the difference between a teacher implementing a new strategy or not. When coaching is added to the staff development process, teachers are more likely to use a new skill in their classrooms. In this session you will see how this strategy worked as part of a study in Nebraska using distance technology to connect coaches and teachers, and how instructional coaching could be implemented in your district.

Diamond 3

The Flipped Classroom

Lenny VerMaas, ESU #6

Have you been thinking about "flipping your classroom?" Do you wonder if "flipping your classroom" would work for you? Have you "flipped your classroom" and have some ideas to share or questions to ask? "Flipped learning" is about how to best utilize the time your students are in class. We won't have all the answers but will share resources and ideas.

Diamond 4

Collaboration is Not Just for Students

Patty Wolfe, Cozad Public Schools;

Heather Callihan, Northwest Public Schools

Collaboration is not just for students. This session will show how two tech integrationists from different districts collaborate regularly for technology staff development ideas and sessions. See how Pinterest, Dropbox and Google apps are working for us. This session is full of valuable resources for teachers of all levels and subject areas.

Diamond 6

Doctopus and Goobric

Brett Heaton, Kendal Thompson, South Sioux City

Community Schools

We will show people the benefits of using Doctopus and then how to attach a Goobric to grade it. Doctopus can be used to share documents and presentations with students in a few seconds. Doctopus also allows the teacher to be the owner of the documents and give teachers an embargo option. A Goobric in an online rubric.

Conference Agenda

SELECT-A-SESSION I – 8:00 am (continued)

Diamond 7

Google Apps for Administrators

Lynne Herr, ESU #6 and Jackie Ediger, ESU #9

Google Apps (Docs, Forms and Calendar) can vastly improve the efficiency of your administrative team, improve communication with staff, students and patrons, and allow you to provide more frequent walk-thru feedback to teachers. Based on work from the annual NCSA Administrator Technology Bootcamps, Lynne and Jackie will help participants put these tools to good use!

Diamond 8

iPad Apps for ELL

Laura Bartels, Lincoln Public Schools

In this session learn about the core apps for the ELL classroom that enhance/support reading, writing, speaking and listening. The session will present apps for content access, differentiation and engagement. Q&A time will be built in the session to allow for participant's questions regarding management of the iPads.

Diamond 9

Top Tech Tools for Engagement and Learning

Jenna Krambeck, Elkhorn Public Schools;

Mike Krambeck, Bennington Public Schools

Teachers love FREE! In this fast-paced session we will share our favorite free web tools and apps that we use daily in our classrooms. Every educator will walk out of this session with lessons, activities, and ideas for you to use in your classroom tomorrow!

8:45 am

Break – Visit Exhibitors

Conference Agenda

SELECT-A-SESSION II — 9:15 am

Diamond 1

Free Internet Safety Curriculum

Darci Lindgren, Lindsay Holy Family School

New E-Rate and CIPA (Child Internet Protection Act) rules are requiring all schools to include Internet safety lessons in their curriculum. I have been teaching Internet safety and digital citizenship for the past twelve years to grades 1-12. Since I work at a small, private, parochial school, I've come to rely on free resources. I usually teach Internet safety lessons in the computer lab, but also have resources for free handouts and lessons that would work equally well in a traditional classroom. Most lessons start with a video being shown on the digital projector in the front of the room, followed by an interactive web site activity on each student's own computer. A follow-up handout also is sent home to educate parents. All of these resources are found on the free web sites we will look through together. Lessons include: online safety, privacy, bullying, digital footprint, copyright, viruses, etc. All have age appropriate resources depending on the grade targeted.

Diamond 2

Designing for Virtual and Blended Learners

Dawn Ferreyra, Omaha Public Schools

Online learning is a great solution for many learners, but are online classes maximizing the strengths of the online K-12 student? In this session, attendees will learn how the Omaha Public Schools differentiates between blended and virtual instruction and develops courses that meet the needs of unique K-12 learners. By looking at a continuum of technology instruction with the standards for online learning, educators can develop a framework for instruction that supports every learner. Attendees will look at the online curriculum development process including qualities of good curriculum writers, OER resources for K-12, and best practices for online instruction.

Diamond 3

Don't Worry...Be APPY

Jeff Ingraham, Robbie Jensen, Pam Krambeck, ESU #3

Join this fast paced session from the iPad team at ESU #3 and forget your worries as they share tried and true apps for the iPad in the areas of math, science, social studies and language arts. This session will focus on providing teachers with a short list of apps that can be used in a variety of ways in the classroom.

Diamond 4

Purposeful Padding in the Classroom

Ann Feldman, Bellevue Public Schools

Transform teaching and learning in your classroom by purposefully using the iPads for engagement, creativity, innovation, collaboration, intervention, and publishing. Come discuss and learn how to set up an excellent iPad workflow that includes a core set of apps. In addition, learn how iTunes U and iBooks can be utilized to individualize instruction for students and maximize your class time.

Diamond 6

Ease the Data Headache

Laura Goracke, Seward Middle School

Is your district looking for a more efficient way to organize data? Google has the answer for you! Come see how Google Forms and the Script Gallery can work together to organize and compile data and make progress monitoring a breeze. These tools can help you design consistent methods of data collection and generate personalized letters to parents and staff with just a click of a button.

Conference Agenda

SELECT-A-SESSION II – 9:15 am (continued)

Diamond 7

Google Forms and Flubaroo

Chris Good, ESU #1; Patty Finney, ESU #17

Google forms can be a quick and easy tool for assessing your students. Come learn how to create a quiz using Google forms, share it, and use the Flubaroo script to have it graded for you. This will be a hands-on session so please bring your laptops.

Diamond 8

Unlimited Learning: The Power of Personalized Course Design

Dustin Favinger, Cozad High School

Could Google's "20% personal project time" work in public schools? This year Cozad High School is piloting a program with five students who have been given the latitude to develop their own course of study. Come hear about this program and 'see' what these students are doing. Session will include CHS staff and students showcasing their 'personalized' courses.

Diamond 9

Aurasma in the Classroom

Jamey Boelhower, Sandy Creek High School

Mobile devices are changing the way we interact with the world around us. One of the exciting ways is augmented reality. This session will highlight Aurasma; the app and the web studio. The Aurasma platform allows people to discover, create and share virtual content that is integrated into the real world. The session will also highlight unique ways to use the platform for students and teachers.

10:00 am

Break

Conference Agenda

SELECT-A-SESSION III – 10:15 am

Diamond 1

Digital Citizenship: the Hot Potato

Graci Gillming, ESU #10

In the game of Hot Potato no one wants to be holding the “potato” when the music stops. Is that true of your district when it comes to who teaches Digital Citizenship? No one wants to be responsible. With all the requirements already placed on teachers, how can it fit into their curriculum? Who has the time? In this session, we’ll debunk the excuses, explore the ways Digital Citizenship can fit into any curriculum, and meet the standards! If we all share the load, no one gets “burned” – especially the children who are the ones truly at risk.

Diamond 2

Unleashing the Power of Blended Professional Development: What, Why, and How?

Otis Pierce, Beth Kabes, ESU #7

During this session, presenters will demonstrate how ESU #7 uses screencasting software, Google Apps and other Web 2.0 tools in a blended professional development model. Blending PD asks participants to prepare, discuss online, and come ready to collaborate in workshops and trainings. Eliminating the time for assessing prior knowledge, downloading applications, and activating accounts prior to the workshop or training provides additional time for hands-on activities and interaction. Having videos available prior to and following trainings allows for multiple opportunities to master the objectives of the training. Google Sites and YouTube Channel are used as a learning repository for primers and resources for online discussions prior, during and after workshops and trainings. From “primers” to “how-to” videos, see what ESU #7 does to support participants for workshops/trainings and in the classroom through a blended professional development model.

Diamond 3

Facilitate the Flipped Classroom

Nick Ziegler, ESU #5

Interested in flipping your classroom, but not sure how you will put together the videos? In this session you will use: Google Hangouts to create screencasts, YouTube to edit videos and Vialogues.com to engage your students.

Diamond 4

Increase Staff and Student Ownership through BOOT

David Evertson, Patty Wolfe, Cozad Public Schools

In technology, one issue we face in student use and staff development is creating a sense of personal ownership and control in using devices for learning. The Bring Our Own Technology (BOOT) model treats district technology like BYOD. Staff and students who feel a sense of personal ownership and control of devices are more likely to feel ownership for what they are used for (learning!) We’ll share and discuss our strategies for creating a BOOT deployment and management model, the advantages and drawbacks, and how it changes the role of IT in our school.

Diamond 6

You CAN Use YouTube in the Classroom!

Tongay Epp, Columbus Public Schools

YouTube is restricted for use in school; however, it still has many videos that are very useful in the educational environment. This session will show participants the step-by-step procedure for setting up a school YouTube Channel and displaying the videos through an iPad app named McTube. Student work can also be posted on the channel and viewed at home by parents.

Conference Agenda

SELECT-A-SESSION III – 10:15 am (continued)

Diamond 7

iTunes U

Corey Dahl, ESU #8

iTunes U is a FREE place to build, deliver, and share courses. Once your teachers have created courses, students use the free app to get audio, video, messages, assignments, presentations, pdfs, and more. As an administrator, you can create iTunes U course for staff development, handbooks, schedules, and more. It is an easy and fast way to distribute course information to the iPads and (we hope) to our laptops in the near future. The materials downloaded from an iTunes U class stay locally on the iPad for easy access. Also, iTunes U is full of incredible content from many colleges and universities that students and teachers can access at any time! Join Ann Feldmann (Bellevue) and Corey Dahl (ESU 8) for this informative session demonstrating the power of iTunes U and why you'll want it in your school.

Diamond 8

Free and Low-Cost Supports for Struggling Students

Lenette Sprunk, Assistive Technology, ESU #5, #6, and #7

This session will focus on learning about supports for students with disabilities and others who just seem to struggle in the classroom. Many supports are found within the Mac/Windows/iOS operating systems, and others live on the web which give students the ability to access them both at school and home.

Diamond 9

Get Your Creative Groove On!

Shelly Mowinkel, Megan Seibel, Milford Public Schools

Fueling your creativity leads to student engagement. All teachers can show their passion and enthusiasm in their classrooms. This session will discuss how collaboration, technology, and creativity will help increase student engagement. Get your creative groove on and come learn about creating an engaging student environment enhanced by the use of technology! This presentation is presented by teachers, for teachers, in core and non-core classrooms.

11:15 am

Reflecting & Planning Activity

facilitated by Patrick Larkin – Crystal 2, 3, 4

12:00 noon

Lunch Buffet – Crystal 2, 3, 4

One challenge of attending conferences and learning new ed tech tools and strategies is finding time to connect with others on your team to develop and implement a plan to put those new ideas and tools into action. Through use of the notetaking and planning documents in your program, use this time to get your action plan in place! You may also download the activity documents at <http://www.fall.netasite.org>.

"You are capable of more than you know. Choose a goal that seems right for you and strive to be the best, however hard the path. Aim high. Behave honorably. Prepare to be alone at times, and to endure failure. Persist! The world needs all you can give."

~ E. O. Wilson ~

Conference Agenda

SELECT-A-SESSION IV — 1:00 pm

Diamond 1

Game Programming in the Middle School

Linda Sweeting, St. Mary's, Bellevue

Come learn the power of game programming with middle school students. Linda will share what they use, Gamestar Mechanic, and other available programming sites as well. Learn how game programming not only provides 21st Century learning skills, but gives students the chance to produce original work for a global audience.

Diamond 2

Bring Basic Training to Your School Through a Boot Camp

*Beth Gross, Centura Technology Committee Panel,
Centura Public Schools*

FORWARD MARCH...into a panel discussion presented by members of Centura Public School's technology committee on how they have implemented a technology boot camp benefiting students, parents, and teachers, with their 1:1 program.

Diamond 3

Social Media - Employing Tools That Will Change You and Your Schools

Patrick Larkin

Social media is learning media with the capacity to allow those who utilize it wisely to collaborate with learners in ways that were previously unimaginable in our schools. This session looks at the role social media played in the evolution of Burlington High School in MA. Explore how this amazing transformation can happen for other educators in your classrooms and schools if you are willing to embrace these modern resources. Discover social media resources that can extend learning and assist educators with building a network of practitioners to help discover concrete examples of classroom and school-wide best practice for any initiative you wish to pursue. Learn about social media tools that can help you get higher levels of engagement in your classrooms and entire school community.

Diamond 4

Harnessing Google Plus Hangouts

Brent Catlett, Bellevue Public Schools

Come learn about the amazing tools within Google+ that are free and easy to use, particularly Google Hangouts and Communities.

Diamond 6

Teachers and Social Media

Bob Bednar, Pleasanton Public Schools

How can teachers use social media? How can Twitter or Facebook help develop lesson plans? How can social networking provide professional development? How can a teacher be a technology advocate with students and staff? This session will address these questions as well as discuss how educators can teach digital citizenship as a hidden curriculum by integrating into a lesson plan.

Conference Agenda

SELECT-A-SESSION IV – 1:00 pm (continued)

Diamond 7

Teaming Up to Enhance Instruction

Julie Everett, Teresa Schnoor, Tara Abdallah, Caryn Saulsbury, Kearney Public Schools

Explore how to use an instructional coach to embed technology, increase differentiated instruction, provide personalized instructional support, and deliver professional development opportunities throughout the district. Learn how one KPS elementary school's principal, classroom teachers, and an instructional learning coach work together to improve all aspects of classroom instruction.

Diamond 8

Google Drive – It's Elementary

Jason Rushing, Susan Prabulos, Lincoln Public Schools

Come and learn how a couple of elementary teachers in LPS are using Google Drive with students in grades 2-5. Attendees will see how we organize and manage student created files and discover creative and collaborative projects using Google Documents, Presentations, Spreadsheets, and Forms.

Diamond 9

Moodle: I'm No Expert but I Did Stay at a Holiday Inn Express!

Jeff Paige, Northwest High School

I have my entire curriculum on Moodle and use it daily. Learn how to use Moodle and the many tools it has to become an organized classroom. Using Moodle has allowed me to become better organized, paperless, and my students to become more engaged in the learning process.

1:45 pm

Break

Conference Agenda

SELECT-A-SESSION V — 2:00 pm

Diamond 1

Minecraft in EDU

Jason Schmidt, Bennington Public Schools

Minecraft is a sandbox game where players gather materials, build structures, and fight bad guys. MinecraftEDU is a special modification of Minecraft with special parameters and powers for education. In this session, I will demonstrate the pilot project that Bennington Public Schools started with 5th and 6th graders at one elementary school. This session is a showcase of student work, a tour of our world, and a brief glance at lessons learned after two months. Students will be participating in the presentation via distance learning from Omaha.

Diamond 2

Tools and Strategies for Teaching in a Blended Learning Environment

Craig Hicks, ESU #13

Blended learning is an exciting way to expand learning opportunities for all students beyond the walls of the classroom. Examples and strategies will be shared. Come participate in a conversation about building a dynamic and engaging blended learning environment.

Diamond 3

Fearless Technologies for the 1:1 iPad Social Studies Classroom

Brenda Klawonn, Aurora Public Schools

Quit being so afraid to integrate new technologies into your classroom. Come learn some of the cool apps, websites and ideas that I am using in my 1:1 Social Studies iPad classroom. We will be exploring and showing how I am using Educreations, Zapd, EdCanvas, TodaysMeet, Padlet and various other engaging technologies.

Diamond 4

Moving to a Paperless Classroom

Rodney Havens, Kara McNeese, Scott Johnson, Carolyn Bresee, Craig Badura, Aurora Public Schools

Science, Language Arts, Foreign language, FCS and other teachers at Aurora High School, a 1-1 iPad school, are using a variety of resources to go paperless. Teachers from AHS will share apps, web sites and other tools that they are using to reduce the amount of paper consumed and the load that gets carried home.

Diamond 6

Hatching Apps for Early Childhood

Evi Wusk, Julie Jones-Branch, Peru State College

Come to this hands-on session to explore iPad integration in the early childhood environment. Discover meaningful strategies and apps to energize, explore, and create intentional teaching with young learners. We will also explore ways to document and evaluate learning for authentic assessment.

Conference Agenda

SELECT-A-SESSION V — 2:00 pm (continued)

Diamond 7

Top 10 Awesome Chrome Extensions

Aaron Svoboda, Kearney Public Schools

Google Chrome will become your browser of choice when you see the power of Extensions! These simple add-ons to Chrome will make you and your students more productive and efficient and you will wonder how you survived without them! Come see an unofficial "Top 10" list featuring favorite extensions of Google Certified Teachers and Google Apps EDU Certified Trainers.

Diamond 8

Putting It All Together

Susan Prabulos, Jason Rushing, Lincoln Public Schools

Come and learn about several Web 2.0 interactive project creators. See how these sites allow teachers to combine video, web links, text, and more into online resources for students. Classroom tested examples will be shared.

Diamond 9

Operation iPad...Ignite!

Lori Gierhan, Stephanie Russman, Lexington Public Schools

Are you wondering how to engage students in a 21st Century classroom with the help of iPads? In this session, fourth-grade students will introduce and demonstrate their favorite apps used across the curriculum. Their excitement for the use of technology will ignite you to incorporate these apps into your own classroom.

2:45 pm

Break



NEBRASKA
esu
Coordinating Council

Partnering to expand Nebraska's educational opportunities...



Quality Professional Development...



Nebraska
esu

Educational Service Unit
Professional Development Organization

Providing staff development, technology assistance, network operations, instructional materials, special education, and assistance school improvement.

Efficient & effective statewide services...

Student Record System ~ SRS
Nebraska School Districts

Special Education



www.esucc.org

Conference Agenda

SELECT-A-SESSION VI — 3:00 pm

Diamond 1

Robots in the Classroom

Bob Goeman, University of Nebraska-Omaha

Do you need to excite your teachers and/or students in STEM programs or courses? See how to incorporate Robotics! Learn and see different robots and ready prepared lessons that you can use. See evidence of hands-on activities.

Diamond 2

INFORM, INSPIRE, INTEGRATE!

*Stacie Loeffelholz, Centura Technology Committee Panel,
Centura Public Schools*

Infuse technology into your district by bringing a style of professional development to your teachers. Come hear how Centura Public School District has informed, inspired, and integrated technology district-wide through CETA. (Centura Educational Technology Assistance)

Diamond 3

iPads in the World Language Classroom

Kara McNeese, Rebecca Huls, Aurora High School

Explore how 1:1 iPads have been effectively integrated into a World Language classroom. Learn how non-language specific apps are used to enhance foreign language acquisition. Attendees will experience many engaging examples of student activities and assessments as well as acquire useful strategies that can be easily integrated throughout every lesson.

Diamond 4

Connecting Your Classroom to the World

*Craig Badura, Aurora Public Schools;
Brent Catlett, Bellevue Public Schools*

Tear down the walls in your classroom with simple technologies! Come learn how to connect your students to classrooms from all over the world. We will be demonstrating how to implement a Mystery Skype/Hangout and how to utilize Blogging (KidBlog) and the hashtag #comments4kids with your students. Come enjoy this fast paced, student based demonstration.

Diamond 6

Open Educational Resources

Molly Aschoff, ESU #8

Come learn about Open Educational Resources (OER), which are freely accessible, usually openly licensed documents and media that are useful for teaching, learning, educational, assessment and research purposes. Some examples are NROC, Hippocampus, CK-12, and Creative commons.

Diamond 7

Administrators on the Go with Evernote

Lynne Herr, ESU #6 and Jackie Ediger, ESU #9

Few apps have become as indispensable to Nebraska administrators as Evernote. Administrators use the free Evernote app to collect and share teacher observation data; manage hiring processes; collect lesson plans; manage professional resources and even document and share maintenance requests with custodial staff. Everyone is improving their personal and professional efficiency by using Evernote to keep track of the details of life! Based on work from the annual NCSA Administrator Technology Bootcamps, Lynne and Jackie will help participants put these tools to good use!

Conference Agenda

SELECT-A-SESSION VI – 3:00 pm (continued)

Diamond 8

iDevices for Students with Learning Disabilities

Guy Trainin, Laurie Friedrich, University of Nebraska-Lincoln

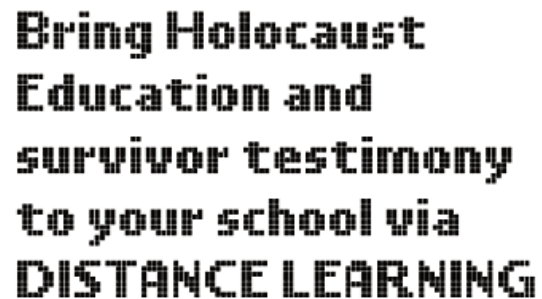
In this session we will explore a myriad of uses and apps that support the learning of students with learning disabilities in reading and writing. We will explore apps for student use as well as apps that allow to deliver differentiated instruction.

Diamond 9

Practical Classroom Uses for Google Apps for Education

Rachel Haider, Exeter-Milligan Public Schools

As more and more schools adopt Google Apps for Education (GAFE) many teachers are left wondering, "What now? How am I supposed to use these tools?" To get started using GAFE in your classroom stop by and see how I have incorporated GAFE into my high school Language Arts classroom and daily activities. From taking research papers fully paperless using Google Docs to Google+ Hangouts to connect students with other classrooms and record sub videos for when I'm gone, several uses of GAFE will be explored with discussion time at the end to brainstorm other uses for GAFE in the classroom.



**Bring Holocaust
Education and
survivor testimony
to your school via
DISTANCE LEARNING**



Institute for Holocaust Education

dwalter@ihene.org

www.ihene.org